



Cambridge IGCSE™

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ENGLISH (AS AN ADDITIONAL LANGUAGE)

0472/21

Paper 2 Reading

May/June 2025

1 hour

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in brackets [].

This document has **16** pages. Any blank pages are indicated.



1 Read the texts. For each question, tick (✓) the correct box (A–D).

(a)

School Bookshop

This week only!

When you buy a book from the 'New Reads' shelf,
choose a comic at no extra cost.
We also have pens, notebooks and dictionaries
to prepare all students for the school term
starting next week.

What does this notice say?

- A Books cost less during term time.
- B Comics are free with some books.
- C New students get cheap dictionaries.
- D Every customer gets a free pen.

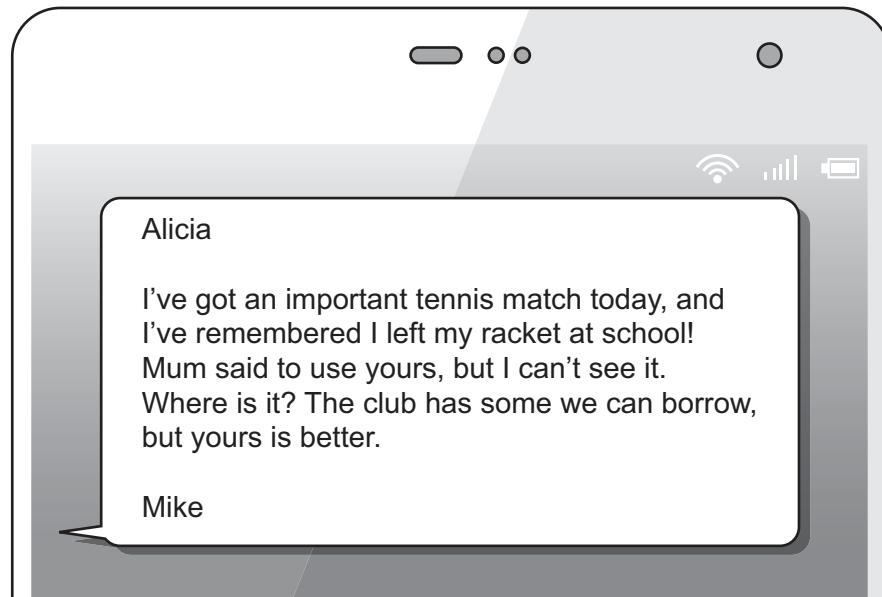
[1]

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(b)



Mike is texting his sister to ...

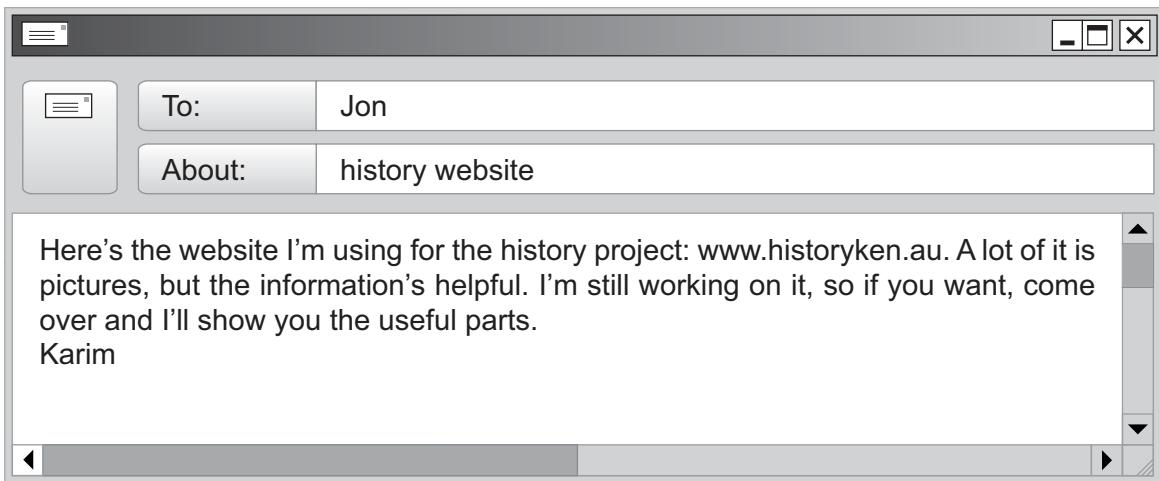
- A ask her to collect a racket.
- B remind her about a match.
- C get her help to find a racket.
- D invite her to watch a match.

[1]





(c)



What is Karim saying in his email?

- A He needs Jon's help with a project.
- B He likes the website Jon showed him.
- C He used online pictures for his project.
- D He has advice to offer about the website.

[1]

[Total: 3]

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5

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2 Read the report. For each question, tick (✓) the correct box (A–C).

Camping weekend at Three Trees Campsite by Gosia Nowak

We set off early, reaching Three Trees after lunch so we could put up our tent before it got dark. There was room close to the river, but spaces between the trees looked better, and quieter than near the entrance.

At dinner, we burned the burgers! Luckily, the camp shop sold sausages. They had sandwiches, but we wanted something hot.

In the morning, we went to the beach and hired a boat. We went fishing, but only Mum caught anything! Then, we watched people playing volleyball.

The next day, we went to the mountains on the train to watch a cycle race – the roads were closed for vehicles. Afterwards, we saw mountain goats in a forest, and I took photos of a castle nearby.

On the journey home, I realised my glasses weren't in my coat pocket. I phoned the campsite, and they were there, so we had to go back!

(a) When did the family arrive at the campsite?

A in the morning

B in the afternoon

C in the evening

[1]

(b) Where was Gosia's tent?

A near the river

B among the trees

C by the entrance

[1]

(c) What did Gosia eat for dinner the first night?

A sausages

B burgers

C sandwiches

[1]





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(d) At the beach, Gosia ...

A played a game.

B caught a fish.

C had a boat ride.

[1]

(e) How did the family get to the mountains?

A by car

B by rail

C by bike

[1]

(f) Gosia took a photo of

A an animal.

B some trees.

C a building.

[1]

(g) What did Gosia leave at the campsite?

A her phone

B her glasses

C her coat

[1]

[Total: 7]





3 Read the text, and choose the correct word to fill the gaps (a) to (g). For each question, tick (✓) the correct box (A–D).

Extreme Sports

Extreme sports are very popular with people who are looking for adventure. Examples ...**(a)**... activities like surfing and snowboarding. If you believe extreme sports ...**(b)**... like fun but are worried about the danger, remember there are ...**(c)**... of things you can do to help keep yourself safe.

Having the right clothes and checking the ...**(d)**... of all the equipment you need are ...**(e)**... both very important. You need to be sure you're fully prepared. ...**(f)**... you are, you shouldn't even consider starting an extreme sport. This might be something as easy as wearing a special helmet, or your chosen activity might ...**(g)**... having lessons with a trained professional.

(a)

A contain	<input type="checkbox"/>
B choose	<input type="checkbox"/>
C include	<input type="checkbox"/>
D mean	<input type="checkbox"/>

[1]

(b)

A show	<input type="checkbox"/>
B sound	<input type="checkbox"/>
C suggest	<input type="checkbox"/>
D make	<input type="checkbox"/>

[1]

(c)

A more	<input type="checkbox"/>
B enough	<input type="checkbox"/>
C many	<input type="checkbox"/>
D plenty	<input type="checkbox"/>

[1]





(d)

- A** condition
- B** ability
- C** situation
- D** value

[1]

(e)

- A** easily
- B** completely
- C** correctly
- D** clearly

[1]

(f)

- A** Until
- B** After
- C** Except
- D** Without

[1]

(g)

- A** develop
- B** suggest
- C** involve
- D** expect

[1]

[Total: 7]





4 Read the email, and answer the questions (a–k).

Hi Grandma,

Sorry it's taken me ages to write – I've had so much work to do. I want to tell you all about the school talent show – it's a real shame you were on holiday and missed it!

We used the town theatre for the show, and we all met in the school hall at 6.15 before walking there together. It's not far, so we didn't need a coach. We were there in time for 7.00, when everything began.

As well as our parents, Year 8 students were invited. The performers were all from Year 9, and we all looked good in our special costumes, instead of school uniform!

Rather than the piano, I played my violin. I love both, but I'm also in a school singing group, and we had decided to sing a song! Each student was only allowed to perform twice. Before I went on, I felt really nervous about being on stage. Once I got out there, though, I was more excited than anything else! Everything went well, and the audience sometimes sang along with us. We really didn't expect that! Then at the end, of course, everyone clapped very loudly!

There were prizes, including pens and posters. I didn't get either of those, but the book I did receive was great. Then it was time to go home. We went to a café first and my mum said I could have whatever I liked. It was a perfect end to the evening!

Ali

(a) Why didn't Ali's grandmother come to the show?

..... [1]

(b) Where did the talent show happen?

..... [1]

(c) How did Ali get to the talent show?

..... [1]

(d) What time did the talent show start?

..... [1]





(e) Which student year put on the show?

..... [1]

(f) What did the students taking part wear?

..... [1]

(g) What activities did Ali perform in the talent show? Give **two** details.

(i)

(ii)

[2]

(h) How did Ali feel during his performance?

..... [1]

(i) What did the performers find surprising?

..... [1]

(j) What prize did Ali win?

..... [1]

(k) Where did Ali's family take him after the talent show?

..... [1]

[Total: 12]





5 Read the information about five people (a–e) and the eight advertisements for photography courses (1–8).

For each person (a–e), write the correct number (1–8) on the line.

Photography Courses

a



Habiba is interested in technology and wants to learn about the latest cameras. She'd like to join a course which meets weekly and visit some exhibitions with the group.

.....

b



Paolo wants to know more about using IT to improve his pictures and learn from a professional photographer. He also wants to know how to take better pictures of animals.

.....

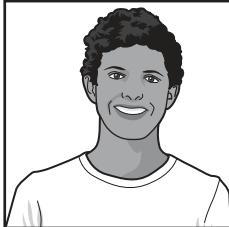
c



Izabella hopes to take pictures of the clothes her dad designs and get ideas for making presents using photos. She wants a course for people who already have photography experience.

.....

d



Diego needs to do a beginners' course and get tips about photographing people. He wants to borrow a traditional camera to see if he likes using it.

.....

e



Christi would like to take pictures of scenery with the group. She'd like to find out about the history of photography and to show her pictures in an exhibition.

.....





Image Workshop

1 Come along on Friday mornings to get ideas for turning photos into creative gifts and learn to take better pictures of everything from fashion to landscapes! The course is for people with some photography skills, rather than beginners.

All About Photos

2 As well as learning how photography has changed over time and trying some old cameras, we'll go outside to practise taking photos of beautiful countryside and creatures. And every few weeks we display your photos for people to admire!

Pictures Made Easy

3 Whether you're starting out or you're experienced, you'll learn lots here. We visit the historic city centre to photograph people and places, and everyone uploads their best pictures to the group's website – a great way to get feedback.

Photography For All

4 Come along every Saturday to this friendly group. We'll learn skills used by experts in the business and get the chance to find out about the most up-to-date equipment. Plus we'll go to local photography shows together – great fun!

Photographers' Club

5 Learn from the best. Ben, your tutor, took pictures for a safari book: hear his experience of photographing lions! Don't worry, you'll be taking pictures of something safer: our focus is the environment, so expect trips to the coast.

Get Creative!

6 Everyone loves taking pictures! For advice about taking better ones of family and friends, join our group – previous experience unnecessary. Want to take pictures with something other than a phone? We have cameras you can take away to try!

PhotoWorld

7 Designed for people wanting an introduction to photography, find your style by exploring the techniques of photographers from times past. You'll see how to take pictures to make into a book – perfect for birthdays or celebrating a friendship!

Picture It!

8 We're lucky to have a tutor who works for fashion magazines. He's also experienced in wildlife photography, so you'll benefit from his wide knowledge, which includes using the latest software to edit pictures to make them stand out!

[5]





6 Read the blog, and answer the questions (a–i).

Writing blog
By Siti Tan

I've always loved writing. I write a lot now – mostly short stories – and I also keep a diary. The little poems I used to create weren't great, but they were the start of my interest in writing.

I first realised I might be quite good when my teacher read out one of my stories to the class. I was so embarrassed when she began, but then I was really proud when everyone congratulated me at the end.

Every writer has a favourite place to write. For some, it's a noisy café; for others, a quiet park. I'm in the first group – there's something about it that makes me feel creative!

I'm writing a new story at the moment. It's different from my last one about a young horse rider. That was fun to write, but this one, about the environment, is more serious. When I've finished, I'll enter it into a competition for young writers. Not for the cash prize, but because I want to know what people think about it. Plus, the winner gets to have their story printed online, which I'd love!

I'm always looking for ways to become a better writer. There's a website for young writers which I often visit – it's free, unlike the writing courses you see advertised.

My parents are never too busy to read what I've written. That's lovely, but because they're my parents, they think everything I write is fantastic.

I know that I spend too much time writing, and my friends have complained about that in the past. But I don't think they understand how much it means to me.

My grandmother loves writing too. She writes something every day and recommends I do the same. She says writers often keep trying to find a great new idea. She thinks if you tell a story about something you've experienced, however, you'll end up with something much better.

(a) What did Siti write when she was younger?

..... [1]

(b) How did Siti feel when her teacher finished reading her story to the class?

..... [1]

(c) Where does Siti find it easiest to write?

..... [1]

(d) What is Siti's latest story about?

..... [1]





(e) Why did Siti decide to enter a writing competition? Give **two** details.

(i)

(ii)

[2]

(f) What has Siti used to improve her writing skills?

..... [1]

(g) What problem does Siti have when asking for her parents' opinion?

..... [1]

(h) What do Siti's friends say about her writing?

..... [1]

(i) What advice did Siti get from her grandmother about writing? Give **two** details.

(i)

(ii)

[2]

[Total: 11]





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